

Co-Op Topics of Students in the GIE program

Creating a Continuum: A Fresh Look at Reporting & Grading & the Hiawatha Leadership Academy:

Create a preliminary reporting continuum in both math and literacy for K-5 / Plan meaningful professional development activities centered around continuum / Provide solid lit review and framework for future research in area of reporting continuums.

A Chance for All: Favela Children in Jundiá: Raise funds and build up resources for Projeto Crescer / Work with children / identify academic program needs / develop reading & foreign language programs

Community Colleges' International Partnerships: American Association of Community Colleges' Global

Education Commission: Research international partnerships with community colleges / review programmatic perspective shaped by globalization / research the types of partnerships, the challenges, strategies and define best practices

Language Literacy and Business Skills Training for Women in Guinea: Define best practices in developing & establishing language literacy and business training program that will benefit women in West African countries / What are the optimal time frames to achieve literacy / determine funding sources / what are the learning outcomes of those who gained literacy?

Internationalizing the Japanese Classroom: Research and define best practices to successfully internationalize Japanese classrooms. Define learning outcomes and the benefits of introducing other cultures and ideas to Japanese students.

Fast-forward Reading Progress Indicator as a Measure of Second Language Readiness: Find efficient, affordable measures of language aptitude that would predict World Language class success better than the criteria currently being used.

Increasing Minority Participation in Study Abroad: Traditional Placement: Work for the Nat'l Association for Equal Opportunity in Higher Education. Goal is to be a part of the team that changes the lives of minority students through global awareness / research and create a study abroad guide based on best practices for the NAFEO website.

Development of Social Studies Curriculum Reflecting Global Cultures and World History for K-4

Students in Rwanda: Purpose is to guide creation of social studies curriculum and to establish a process for curriculum development and review for the International School of Kigali (ISK). This comes at a critical time as the school seeks international accreditation with the Middle States Association and Council of International Schools.

Establishing Resource Manual and Training Program to Further the Professional Development of

AEMC's in-house Interpreters: In order for Albert Einstein Medical Center (AEMC) to address the needs of all Limited English Proficient (LEP) Patients while keeping service costs down, a resource manual and training will be developed for the internal bilingual staff members through the Bridging the Gap Interpretation Program.

CDPeace: Acting locally, expanding globally: Primary focus is to assist CDPeace in fundraising efforts to develop scholarship opportunities for students. These students will be trained to be teachers in Sierra Leonean schools. To support fundraising efforts - co-op will: (1) research the history of CDPeace by interviewing current and past volunteers (2) identify success factors of the program (3) and make recommendations for their website.